



	<a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Light and space</b>	<a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Atoms and the periodic table</b>	<a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Digestion and nutrition</b> <b>Electricity and magnetism</b>	<a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Electricity and Magnetism</b> <b>Materials from the Earth</b>	<a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 8 and the topics identified <b>Plants and Photosynthesis</b> <b>Matter</b>	<a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select Science Year 9 and the topics identified <b>Forces in Action</b>
Geography	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 8 <b>Unit 1</b>	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 8 <b>Unit 2</b>	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 8 <b>Unit 3</b>	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 8 <b>Unit 4</b>	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 8 <b>Unit 5</b>	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Geography</b> Year 8 <b>Unit 6</b>
History	<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 8 The Industrial Revolution		<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 8 Policing Victorian Britain		<a href="https://curriculum.unitedlearning.org.uk/Pupil">https://curriculum.unitedlearning.org.uk/Pupil</a> History Year 8 The English Revolution	
Spanish	<a href="https://classroom.thenational.academy/units/year-8-unit-1-1dfc">https://classroom.thenational.academy/units/year-8-unit-1-1dfc</a>	<a href="https://classroom.thenational.academy/units/year-8-unit-2-ee0b">https://classroom.thenational.academy/units/year-8-unit-2-ee0b</a>	<a href="https://classroom.thenational.academy/units/year-8-unit-3-c5e1">https://classroom.thenational.academy/units/year-8-unit-3-c5e1</a>	<a href="https://classroom.thenational.academy/units/year-8-unit-4-bdee">https://classroom.thenational.academy/units/year-8-unit-4-bdee</a>	<a href="https://classroom.thenational.academy/units/year-8-unit-5-2458">https://classroom.thenational.academy/units/year-8-unit-5-2458</a>	<a href="https://classroom.thenational.academy/units/year-8-unit-6-70d5">https://classroom.thenational.academy/units/year-8-unit-6-70d5</a>
RE	<b>Christianity: practices</b> <a href="https://classroom.thenational.academy/units/christianity-practices-543e">https://classroom.thenational.academy/units/christianity-practices-543e</a>		<b>Islam: beliefs and teaching</b> <a href="https://classroom.thenational.academy/units/islam-beliefs-and-teachings-9129">https://classroom.thenational.academy/units/islam-beliefs-and-teachings-9129</a>		<b>Islam: practices</b> <a href="https://classroom.thenational.academy/units/islam-practices-9238">https://classroom.thenational.academy/units/islam-practices-9238</a>	
Art	Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art</b> Year 8 <b>Unit 1</b>		Go to <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> and select <b>Art</b> Year 8 <b>Unit 2</b>			
DT	<b>Mechanisms: levers and linkages</b> <a href="https://classroom.thenational.academy/units/mechanisms-levers-and-linkages-7fcb">https://classroom.thenational.academy/units/mechanisms-levers-and-linkages-7fcb</a> <b>3D computer aided design</b> <a href="https://classroom.thenational.academy/units/3d-computer-aided-design-0301">https://classroom.thenational.academy/units/3d-computer-aided-design-0301</a>		<b>Electronics: simple circuits and switches</b> <a href="https://classroom.thenational.academy/units/electronics-simple-circuits-and-switches-2540">https://classroom.thenational.academy/units/electronics-simple-circuits-and-switches-2540</a> <b>Keep it safe: shell, solid and combination</b> <a href="https://classroom.thenational.academy/units/keep-it-safe-shell-solid-and-combination-structures-6e1b">https://classroom.thenational.academy/units/keep-it-safe-shell-solid-and-combination-structures-6e1b</a>		<b>Cooking and nutrition: healthy and varied diets</b> <a href="https://classroom.thenational.academy/units/cooking-and-nutrition-healthy-and-varied-diets-ec15">https://classroom.thenational.academy/units/cooking-and-nutrition-healthy-and-varied-diets-ec15</a>	
PSHE	<b>Families: stable relationships and marriage</b> <a href="https://classroom.thenational.academy/units/families-stable-relationships-and-marriage-ffa5">https://classroom.thenational.academy/units/families-stable-relationships-and-marriage-ffa5</a>	<b>Online and media: harmful contact</b> <a href="https://classroom.thenational.academy/units/online-and-media-harmful-contact-ffa5">https://classroom.thenational.academy/units/online-and-media-harmful-contact-ffa5</a>	<b>Mental wellbeing: recognising concern</b> <a href="https://classroom.thenational.academy/units/mental-wellbeing-recognising-concern-ffa5">https://classroom.thenational.academy/units/mental-wellbeing-recognising-concern-ffa5</a>	<b>Internet safety and harms: body image</b> <a href="https://classroom.thenational.academy/units/internet-safety-and-harms-ffa5">https://classroom.thenational.academy/units/internet-safety-and-harms-ffa5</a>	<b>Drugs and alcohol: smoking and alcohol</b> <a href="https://classroom.thenational.academy/units/drugs-and-alcohol-smoking-and-alcohol-ffa5">https://classroom.thenational.academy/units/drugs-and-alcohol-smoking-and-alcohol-ffa5</a>	<b>Health and prevention: sleep and routines</b> <a href="https://classroom.thenational.academy/units/health-and-prevention-sleep-and-routines-ffa5">https://classroom.thenational.academy/units/health-and-prevention-sleep-and-routines-ffa5</a>

	<a href="https://classroom.thenational.academy/units/respectful-relationships-stereotypes-and-bullying-caac">relationships-and-marriage-84b3</a> <b>Respectful relationships: stereotypes and bullying</b> <a href="https://classroom.thenational.academy/units/respectful-relationships-stereotypes-and-bullying-caac">https://classroom.thenational.academy/units/respectful-relationships-stereotypes-and-bullying-caac</a>		<a href="https://classroom.thenational.academy/units/recognising-concerns-c2e2">recognising-concerns-c2e2</a>	<a href="https://classroom.thenational.academy/units/harms-body-image-cd04">harms-body-image-cd04</a>	<a href="https://classroom.thenational.academy/units/smoking-and-alcohol-7cb7">smoking-and-alcohol-7cb7</a>	<a href="https://classroom.thenational.academy/units/sleep-and-routines-0867">sleep-and-routines-0867</a> <b>First aid</b> <a href="https://classroom.thenational.academy/units/first-aid-cf8e">https://classroom.thenational.academy/units/first-aid-cf8e</a>
Drama	<b>Narrative structures using poetry: developing monologues</b> <a href="https://classroom.thenational.academy/units/narrative-structures-using-poetry-developing-monologues-aa45">https://classroom.thenational.academy/units/narrative-structures-using-poetry-developing-monologues-aa45</a> <b>Posture, gesture and voice in performance</b> <a href="https://classroom.thenational.academy/units/posture-gesture-and-voice-in-performance-8e95">https://classroom.thenational.academy/units/posture-gesture-and-voice-in-performance-8e95</a>	<b>Who Cares?: a devising unit</b> <a href="https://classroom.thenational.academy/units/who-cares-a-devising-unit-f4d2">https://classroom.thenational.academy/units/who-cares-a-devising-unit-f4d2</a> <b>Live theatre responses: using social media</b> <a href="https://classroom.thenational.academy/units/live-theatre-responses-using-social-media-313b">https://classroom.thenational.academy/units/live-theatre-responses-using-social-media-313b</a>	<b>Approaching text: bringing it to life</b> <a href="https://classroom.thenational.academy/units/approaching-text-bringing-it-to-life-c00e">https://classroom.thenational.academy/units/approaching-text-bringing-it-to-life-c00e</a>			